GREAT MOVES: Learning Chess Through History From Lucena to Morphy

FM Sunil Weeramantry, Alan Abrams, and Robert McLellan



Contents

A Note to Teachers and Parents	3
A Note to Our Students	4
Algebraic Notation	5

PART I. CHESS: ORIGINS AND DEVELOPMENT

The First 2000 Years of Chess	13
The Beginning of Modern Chess: Luis Ramírez de Lucena	19
Pedro Damiano: The Giuoco Piano	22
Ruy López de Segura	24
The Fork	27
Pins and Skewers	31
Combining the Tactics	
The Battery	
The Italian Era: Giovanni Leonardo da Cutri and Paolo Boi	40
The King's Leap / Castling	43
En Passant	46
Giulio Cesare Polerio / The Fegatello Attack	
Scholar's Mate	53
Finding Checkmate	56
Possible Outcomes of a Chess Game	
Checkmate or Stalemate?	59
Checkmating the Lone King: Pattern Recognition in the Endgame	60
Time	68
Space	70
Gioacchino Greco	71
Discovered Attacks	74
Removing the Guard	77
King Safety	79

PART II. DAWN OF THE MODERN ERA

83
85
86
90
92
94

Philip Stamma: Advice to Young Players	
Chess Notation	
The Value of the Pieces	
Evaluating Positions	
The Importance of Pawn Structure	
Setting the Pawns in Motion	
Odds Play	
The Case of the Solitary Pawn	
Philidor and the Endgame	
Simplification: Atwood vs. Philidor	
More on Simplification: Count Brühl vs. Philidor	
Philidor's Position: Defending Rook vs. Rook and Pawn	
The Lucena Position: Winning Rook and Pawn vs. Rook	
Philidor in London	
Benjamin Franklin: Inventor, Statesman, and Chess Promoter	
The Morals of Chess	
Chess and the American Revolution	

PART III. CHESS COMPETITION TURNS INTERNATIONAL

The Automaton	143
The Emperor and The Automaton	146
Napoleon vs. The Automaton	148
Baron von Stürmer vs. The Automaton	151
The Automaton, continued	152
Deschapelles	153
Cochrane vs. Deschapelles	155
La Bourdonnais and McDonnell	158
The Destructive Sacrifice	161
A Question of Compensation	163
A Question of Compensation, continued	167
Captain Evans	170
The Evans Gambit in Action	173
John Cochrane	177
The Queen's Ill-fated Adventure	179
Attack and Defense	182
Saint-Amant	186
Howard Staunton	188
The Closed Center	191
The Intermediate Move (Zwischenzug)	194
Open Files	196
The End of an Era	200
Tactical Opportunities	202
The Staunton Chess Pieces	204
The London Tournament of 1851	206

Chess Blindness	
Forced Mate in Six	
New Ideas on Tournament Play	
A Complicated Champion	

PART IV. THE ROMANTIC ERA

Adolf Anderssen	
Two of Adolf Anderssen's Chess Problems	
A Matter of Technique	
Anderssen and the 1851 London Tournament	230
Lionel Kieseritzky	231
Fighting for Space	232
The Immortal Game	234
Winning in London	
Time and Space Revisited	239
The Evergreen Game: Attraction into Double Check	242
Anderssen vs. Morphy	
Dueling Queens	251
Missed Opportunity	254
Pawn Power	
Reflecting on the Match	259
Anderssen Meets Kolisch	
The Bishop Sacrifice on h6	
Anderssen Meets Steinitz	
Attacking on Opposite Wings	
A Final Tribute to Adolf Anderssen	
Creative Combinations	272

PART V. THE FIRST AMERICAN GENIUS

Chess Prodigy: Paul Morphy	
The Prodigy versus the Master	
School Comes First	
The Trip to New York	
Opening Lines of Attack	
Another Attack on the Uncastled King	
Louis Paulsen	
Blindfold Brilliance	
Final Match of the Tournament	
The Ultimate Destructive Sacrifice	
The Ultimate Destructive Sacrifice, continued	
The U.S. Champion Travels to Europe	
Henry Bird	
Piece Coordination	
Morphy in Paris	

Knight or Bishop	
A Blindfold Exhibition in Paris	
Focal Points	
The Harrwitz Match Concludes	
A Night at the Opera	
Mobility vs. Material	
Morphy Meets Anderssen	
Every Pawn Counts	
The Overworked Piece	
The Returning Hero	
A Career on Hold: Morphy During the Civil War	
The Wandering Queen	
The Mind of the Master	
Friends to the End	
Epilogue	
Player Index	
Index of Chess Concepts, Terms, and Tactics Index	354
Sunil Says – A Review of Our Advice	
Answers to the Chess Exercises	
Bibliography	
Illustrations	
Acknowledgements	
About the Authors	

Part I.

Chess: Origins and Development

The Beginning of Modern Chess: Luis Ramírez de Lucena (Spain, *c*.1465-*c*.1530)

The beginning of modern chess coincides with the beginning of an era known as the Renaissance, a word which literally means "rebirth." After the fall of the Roman Empire in the fifth century, Europe entered a period of almost five hundred years of wars, famine, and disease that destroyed over half the population of the continent. Around the year 1000, small nation-states were organized around a feudal system where land was owned by lords and worked by peasants in exchange for a portion of the crops. Knights provided security which allowed the peasants, for the most part, to remain in the fields even in times of conflict. Over time, greater food production led to a higher level of prosperity for all, even though the wealth was concentrated in the hands of the very few. Although the term "middle class" would not be used until the mid-1700s, merchants, accountants, lawyers, clerics, and other professionals became a distinct group in society, still ranked below the nobility, but significantly more affluent than the peasant class. Driven in part by greater numbers of people entering the middle class, the medieval era evolved into the Renaissance with an increasing demand for education and a philosophy focused on the great potential of the human spirit.

Renaissance writers began creating works for the masses; one of the best-known writers in history is William Shakespeare, whose plays are still performed today. Renaissance artists such as Michelangelo and Raphael celebrated the beauty of the world. Leonardo da Vinci was not only an acclaimed artist, he was an inventor whose sketches of parachutes, helicopters, and tanks would not be realized until hundreds of years later.¹

The early Renaissance is often called the Age of Discovery because of the advances in navigation. Great expeditions were searching out new lands, from Christopher Columbus's three voyages to the Americas in the 1490s to Ferdinand Magellan's attempt to circumnavigate the globe beginning in 1519.

The Renaissance was also a period of scientific revolution. In 1543, Nicolaus Copernicus put forward the radical notion that the Sun was the center of the solar system with the Earth revolving around it. Previous thought was that



Luis Ramírez de Lucena

the Sun revolved around the Earth. Even though his contention contradicted the teachings of the Catholic Church, Pope Gregory XIII believed the young Polish astronomer was correct and used

¹ Da Vinci provided some of the illustrations for a manuscript about chess authored by his friend, Luca Pacioli, around the year 1500. A mathematician, Pacioli is known today as the "father of accounting."

Copernicus's theory to support his introduction of the Gregorian calendar that we still follow today. Other leaders did not welcome these new ideas. It took the discoveries of the Italian astronomer Galileo in 1608 and the publication of *The Laws of Planetary Motion* by the German Johannes Kepler in 1609 to validate what Copernicus had put forward more than sixty years earlier. Later in the century, in 1687, Isaac Newton published his research on gravity and the three physical laws of motion that further changed the way humans understood the universe.

The fact that these ideas were published in books and became readily available to a wide audience helped the Renaissance to spread across most of Europe in a relatively short period of time. Some of the most popular books during the Renaissance were about chess.

The oldest surviving printed book specifically of chess instruction was written by the Spaniard Luis Ramírez de Lucena. Published in 1497, the book was called *Repetition of Love and The Art of Playing Chess*¹ and was dedicated to Prince John of Spain, who had died earlier the same year. Prince John was the son of Ferdinand and Isabella and, like both of his parents, was known to be an excellent chess player.

King Ferdinand II (1452-1516) was an avid chess player and a chess patron, as was his wife, Queen Isabella (1451-1504). Many credit her with increasing the power of the queen to the all-powerful piece we know today. Previously, the queen could move only one space on a diagonal. It was during Lucena's time that the idea of the queen's moving freely across multiple squares became widely accepted, the legend being that Queen Isabella wanted her power represented on the chessboard.

In *The Art of Playing Chess*, Lucena described the differences between the old chess, as played primarily by the Arabs, and the new rules as they were evolving into modern, or European, chess. One of the changes he noted was the queen's increased range of movement.

The rules of chess were not the same from nation to nation. In many countries, a pawn that made it to the other side of the board could be promoted but only to the same piece as the one on its original file. Thus, a pawn that started in front T Repeticion de amdres compuesta por Zucena bi jodel muy fapientifimo dectozy Reuerendo protono thario don Juan Remites de lucena embaradory del confejo delos reges nueltros feñores en feruicio de la lim da dama fu amiga efludiando enel preclarifimo fludio dela muy noble ciudad de Dalamáca.

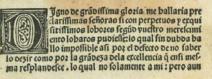
Bzeambulo.



Jinguna cofa bafta aquí tāro be befleabo muy noble feñoza quāto componer algúa obza ā avuefira merceo agarabafte: r amijen mayoz péfamiéro be feruíria pu fielic: poz ā en lo vno conoficielle mi befleo: y élo al yo befcanfaffee bonbe remiérob befar be beuir co mo al que facan la lansa ol cuer-

po: acozo poz no apartar la me mozia oc fu feruncio lo vino plo otro como inc vuieffe pe bios ferias feruir la con efta pequeña obsecifia crebienbo fer de mayoz eftima: falliendo del entendimiento que fora que fe apreciety poz ranto feñoza le fupplico q mis perros enella no mirado mis ignorancias beflaga leyen bo la zpoz que pueflo que en algo mi arreuimiento la def contente le beue parefeer bien mi deffeo.

Erozdio.



This opening page of Lucena's book was printed on a Gutenberg-style press using movable type with a woodcut process for the ornaments.



Queen Isabella once led her own troops on the battlefield when a rebellion broke out while King Ferdinand was away. Famous for funding Christopher Columbus's voyages, Isabella's early education included mathematics, music, and chess.

Repetición de Amores y Arte de Ajedres.

of either rook could only be promoted to a rook, and *only* if that rook had already been captured. Similarly, a queen's pawn could become a queen only if the original queen had been captured. Most people thought having two queens on the board at the same time was disrespectful; a king could only have one wife at a time. It wasn't until the late 1700s that most European nations accepted the rule allowing multiple queens on the board.

In his book, Lucena analyzed 11 different opening positions and provided 150 other positions, mostly from the endgame. He said he collected these in Rome and across all of Italy, France, and Spain. Lucena also gave an interesting tip on how to win a game of chess: he recommended drinking water, not wine, during a game. Some of his other advice may not sound very sportsmanlike today. He suggested playing your opponent after he had just eaten a full meal and, when playing during the day, seating your opponent so the sun would shine in his eyes.

~ To Do ~

- 1. Why was it important to ensure that peasants remained working in the fields during times of conflict?
- 2. Why do you think Queen Isabella wanted her power represented on the chessboard?_____
- 3. Why was it considered disrespectful to have two queens on the board at the same time?
- 4. Why did Lucena recommend drinking water and not wine during a game?_____

Pedro Damiano (Portugal, 1480-1544)

Fifteen years after Lucena's book, Pedro Damiano, a pharmacist by profession, published his own chess book.

Damiano was a Portuguese chess player who lived in Rome. His book was originally published in Italian in 1512 and went through eight editions. It was also translated into French and then into

English in 1562. The English translator dedicated his edition to the First Earl of Leicester, Robert Dudley, an English nobleman who was a close friend of Queen Elizabeth I. The Queen and the Earl were both known to enjoy chess.

Damiano presented the rules of the game; his book is the first to include the rule that a light square should always be on the player's right when setting up the chessboard. He also offered advice. Damiano instructed players not to make their moves too quickly and, when they thought they had found a good move, to keep looking for a better one. Finally, Damiano presented sample problems and included opening analysis. He declared that the only good opening moves for White were 1.e4 or 1.d4, but felt that 1.e4 was better. **Symmetrical openings,** where both players begin the game with identical moves, were the norm in this era, so the usual response was 1...e5 or 1...d5.

Among the openings Damiano analyzed was the **Giuoco Piano.** The Giuoco Piano is an Italian term that in English translates as "the quiet game." Today, more than five hundred years after it was first introduced, the Giuoco Piano remains one of the most popular openings in chess.



Title page from Damiano's book in Italian published in Rome in 1512.

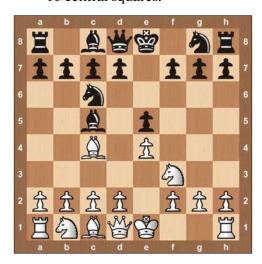
The Giuoco Piano

A basic strategy in chess is to control the center of the board. This is generally achieved by moving center pawns and **developing**¹ **minor pieces** (knights and bishops) onto central squares. **Major pieces** (queen and rooks) are held in reserve because bringing them out at this stage will expose them to attack unnecessarily.

¹ "Development" in chess means to move pieces off their starting squares and into more active positions.

Pedro Damiano

	<u>White</u>	<u>Black</u>	
1.	e4		White begins by moving a center pawn, opening a door for his bishop.
1.		e5	Black does the same.
2.	Nf3		White moves his knight and attacks the e5-pawn. A centralized knight is more powerful because it controls more squares there than it would from the edge of the board.
2.		Nc6	Black centralizes his knight and defends the e5-pawn.
3.	Bc4	Bc5	Each side activates a bishop, again placing it on one of the 16 central squares.



Giuoco Piano Position after 3...Bc5

~ To Do ~

- 1. Damiano was Portuguese, but his chess book was written in another language. Which language did he write in?
- 2. Can chess moves be understood even if you don't read the language of the text? Explain your answer.
- 3. What is the reasoning behind Damiano's instruction to always look for a better move even when one has found a good move?______
- 4. The center is the most important part of the chessboard. On the diagram above, shade in the 16 central squares.

Ruy López de Segura (Spain, c.1530-c.1580)

The first notable modern chess player was Ruy López de Segura. Born in Zafra in southwestern Spain around 1530, López was a priest who became the strongest chess player in his country. In December 1559, Catholic church leaders from around the world came to Rome to elect a new pope. Pope Pius IV was elected on December 25 and installed in an elaborate ceremony on January 6, 1560. One of the priests in attendance was López, who used his spare time to play chess.

SELIBRO DE LASS INVENCION LIBERAL Y ARTE del juego del Axedrez, muy vul y prouechofa: affi para los que de nueuo quisieren depren der àjugarlo, como para los que lo saben jugar. × 🐲 Compuesta aora nueuamente por Ruylopez de Sigura clerigo, vezino dela villa Cafra. Dirigida al muy illustre fe ñor don Garcia de Toledo, ayo y mayordomo mayor del Serenisimo Principe don Carlos nuestro feñor. 28 En Alcala en casa de Andres de Angulo. 1561. SOCON PRIVILEGIO. Se Esta rassado à cinco blancas elpliego. 25

López dedicated his book to Don García de Toledo, the military leader who was also a tutor to Don Carlos, the eldest son of King Philip II.

During his year in Italy, López put on many chess exhibitions and defeated the top players of Rome, bringing honor to his home country. Giacomo Boncompagni, the young Duke of Sora,¹ was a chess pa-



Ruy López de Segura

tron. The Duke was so impressed with Lopez's chess playing that he gave him an annual stipend of 2000 scudi² a year, an extraordinary sum of money at the time.

While in Rome, López met many players who had studied Damiano and he decided he wanted to publish a book of his own. He started working on it soon after his return to Spain and published the first edition in February 1561. López considered his book a rebuttal to Damiano's work and included many more openings. He also proposed standardizing the rules. One example is the **touch-move rule**, in which López stated that if a player touches a piece, he has to move that piece. Another is the **50-move rule:** if there are no pawn moves or captures for 50 moves, the game is declared a **draw.**³

³ In chess, a "draw" means that neither player wins.

¹ Sora was a small region south of Rome. It is now a city in Italy.

² Scudi is the plural of "scudo," which was a gold coin used as an international currency; 2000 scudi in Ruy López's time was an extraordinary amount of money!

One of López's major contributions to chess was popularizing an opening which came to be known as the **"Ruy López."** It consists of the following moves:

- White Black
- 1. e4 e5
- 2. Nf3 Nc6
- 3. Bb5



Position after 3.Bb5

López also introduced the word **gambit** to chess. It comes from the Italian word *gambetto*, a wrestling move where one tries to trip the opponent. López used the term for an opening move whereby a player gives up a pawn to develop his pieces more rapidly and gain control of the center of the board. López analyzed several gambits, the best-known of which is the **"King's Gambit"**:

The King's Gambit

	White	Black	
1. 2.	e4 f4	e5	White offers his f-pawn to lure Black's pawn away from the center.
2.		exf4	Black accepts the gambit.
3.	Nf3		White prevents Black from playing 3Qh4+ and prepares to take control of the center.



Position after 3.Nf3

López analyzed several variations and concluded that it would be best for Black to decline the gambit with 2...Bc5.

For 20 years after publishing his book, López remained the strongest player in Spain. His closest rival was Alfonso Cerón of Granada. López and Cerón played before King Philip II, who showed his appreciation by presenting López with a rook on a chain, both made entirely out of gold. And his legacy lives on to this day as the Ruy López is still considered one of the most reliable openings in chess.

~ **To Do** ~

What is a	a gambit?
How do	you know that King Philip II appreciated chess?
What is I	Ruy López best remembered for?
	es originally developed by López and Damiano still apply today?

The Fork

The **fork** is one of the first attacks that a chess player learns. It occurs when one piece attacks two or more of the opponent's pieces at the same time. The fork is sometimes referred to as a double attack. This powerful **tactic**¹ is commonly used to force a win of material.

One of the first examples of a position featuring a fork is found in Lucena's *The Art of Playing Chess*. He gives the following moves:

	<u>White</u>	<u>Black</u>	
1.	e4	e5	
2.	d3	c6	These are two random pawn moves that do not help either player's development. They would certainly not be played today.
3.	Nf3	h6	Another questionable pawn move, its only purpose appears to be to lure White into capturing Black's e5-pawn.
4.	Nxe5?		White takes the bait.



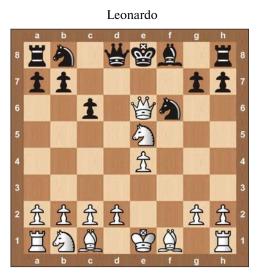
Position after 4. Nxe5

4. ... Qa5+ The queen checks the king and attacks the knight at the same time. This is a fork. White must get out of check on his next move and Black will reply by capturing the knight.

1

A "tactic" is a move that results in an immediate advantage, usually a win of material.

A more complex example of a fork is found in the following position from a game played by Ruy López against Giovanni Leonardo da Cutri in Rome in 1560. In the Lucena example, the fork was set up as a result of White's error. This time the tactic is the culminating move in a **forced sequence**.¹ Such sequences are known as **combinations**.



López Position after 9. Qe6+

	<u>López</u>	Leonardo	
9.		Qe7	Blocking the check with the queen is forced because 9Be7 would result in 10.Qf7 mate.
10.	Qc8+	Qd8	Forced. This is Black's only way to get out of check.
11. 12.	Qxd8+ Nf7+	Kxd8	Forks the king and rook.
12. 13.	 Nxh8	Ke8	Wins the rook.

¹ In chess, a "forcing move" is one that leaves the opponent with only one legal reply, or drastically limits his choices. Examples of forcing moves are checks and captures.



Exercise 1. White's knights work together to create a fork that wins material. What are the moves?

White to move

- White Black
- 1. _____
- 2. _____
- 3. _____ wins material.

Exercise 2. White finds two consecutive forks to win material. Can you find them?



White to move

White Black

1.

- 2.
- 3. _____ wins material.

Exercise 3. The following opening trap arises from a **Sicilian Defense** after the moves 1.e4 c5 2.Nf3 d6 3.Bc4 e6 4.Nc3 Nf6 5.d3 Be7 6.0-0 Nc6 7.Be3?. This is the wrong square for the bishop. Black now sets up a pawn fork. Can you find it?



Black to move

	<u>White</u>	Black
7.		
8.		
9		